Session Information

Please confirm the following information then press the Confirm Button

Co-presenters: No Co-presenters
Session Title: Academic Progress Portal: Catching Students BEFORE They Fail
Session Description: This session will introduce, demo, and encourage audience interaction regarding Western University’s experience successfully developing a powerful, yet easy to use technology solution, actively used by, and now a mission critical system for, the colleges of Osteopathic Medicine, Podiatry, Dentistry, and Pharmacy. The system integrates data from the institution’s ERP, LMS, rotations evaluations and database, offices of education, and various other data sources. The Academic Progress Portal (APP) empowers advisors, deans, and faculty to track the progress of its health care professional students, and intercede on behalf of the student, BEFORE he/she fails. It is lightning fast by design, and allows those who need access to the information to do so in a comprehensive, access controlled, role-driven, FERPA compliant manner. E.g., an advisor may see only his advisees, and a dean may see only students enrolled in her college. All relevant academic data for the students, including pre-admissions, demographics, pre-clinical, and clinical academic performance data are integrated into one, easy to use, powerful data environment, accessed via a web user interface. In addition, the system is unique in that it allows student advisors and administration, including student performance committees, to document and coordinate their efforts at ensuring student success, or when necessary and appropriate, formal disciplinary action, through an internal blog style communication tool.

Program Description: This session will introduce, demo, and encourage audience interaction regarding Western University’s experience successfully developing a powerful, yet easy to use technology solution, now a mission critical system for four of its professional colleges. The system integrates data from nearly a dozen on and off campus data sources, and empowers advisors, faculty, and deans to track the progress of health care professional students, and intercede on behalf of the student, BEFORE he/she fails.

Session Format:
Additional Information:
Consider for Poster:
Track:
Additional Equipment: